Mission, Vision, Value Statements & Slogans

Mission

Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.

Value

We believe all children deserve an exceptional education in a safe, caring, nurturing environment.

We will create a student focused community of global learners where children excel, are responsible, ethical world citizens, prepared for success in career, college and life.

Organization Slogan

The Right Choice for Parents
and a Real Chance for Children!

Vision

Constellation Schools will create an exceptional learning community characterized by high expectations and academic excellence.

Our students will be actively engaged life-long global learners and be responsible, compassionate involved world citizens.

Our families will support their children and school as important, welcomed members of our diverse learning community.

Our teachers will be inspiring, compassionate and committed to the success of every student.

Our leaders will provide superior service, resources, and support to engage the community and ensure the success of every student.

Our Board of Directors will guide our school in creating a culture of excellence that ensures the success of every student.

Character Education Slogan

Remember
We all have Choices.
Choices have Consequences.
Be Smart and Make the Right Choice!

Constellation Schools admits students of any race, color, national or ethic origin, and will not discriminate on the basis of race, religion, color, national origin, disability, age or gender in the administration of its educational policies, admissions policies, hiring, and employee retention policies, scholarships and loan programs, and athletic and other school administered programs.

Constellation Schools & Its History

A Beginning

Constellation Schools evolved from the desire of a small group of individuals to open a Montessori school in Cleveland's Old Brooklyn neighborhood. After a lot of hard work and many community meetings held over the course of two years, a change in Ohio law establishing community schools (or "charter schools") lead to the creation of Old Brooklyn Montessori School (OBCE). OBCE opened in August of 1998 with three employees and 27 students.

Expanding and Creating a Universal Appeal

The early successes of OBCE and the desire to improve public education, drove some of the original developers of OBCE to become more actively involved in Ohio's charter school movement. As a result, Richard Lukich, Gerald Preseren and Thomas Babb created Constellation Schools, a management organization, and worked together to develop proposals for additional community schools. Although they were pleased with the community support for OBCE and its Montessori curriculum, they recognized the challenges it presented in public education: difficulty finding quality Montessori trained and state certified teachers; the high cost of Montessori materials (about $30,000 per classroom); and, the fact that a Montessori education does not appeal to everyone.

As a result, a more traditional curriculum utilizing a competency-based model was selected for OBCE and all new schools. To ensure the new schools stood out from existing public schools and the growing number of charter schools, a comprehensive character education (values) component was integrated throughout the curriculum, and small class sizes. The growth of the schools was tightly controlled, initially serving children in kindergarten through third grade and expanding to K–8 over a period of six years, to allow them to develop a sense of community. This slow growth also allows for a more selective process in hiring teachers, which ensures the development of a quality staff.

In 2000, Parma Community School became Constellation School's second school, and in 2001 three more schools opened: Westpark Community Elementary, Elyria Community Elementary and Lorain Community Elementary. Subsequent years brought additional growth with Puritas Community Elementary opening in 2003 and Madison Community Elementary and Stockyard Community Elementary in 2004.

In 2006, Old Brooklyn Community Middle, Westpark Community Middle, Lorain Community Middle, and Puritas Community Middle separated from their elementary school and became middle schools educating students in grades fifth through eighth. Outreach Academy for Children with Disabilities also opened in 2006 to serve students that are medically fragile. In 2007, Westside Community School of the Arts, our first arts-based school, opened in Old Brooklyn, but a year later moved to the St. Philip & James school building in the Jefferson neighborhood in Cleveland. Since our middle school programs formed in 2006 the next school to emulate this program was Stockyard Community Middle educating students in grades seventh and eighth.

Constellation's growth is a steady progression that is determined by the community in which it is located. As a result, Elyria Community School expanded into a second building, the former Elyria City School - Eastgate building, to accommodate middle school students. Besides the expansion in Elyria, Collinwood Village Academy and Eastside Arts Academy opened for the 2011-2012 school year bringing Constellation's high quality education to Cleveland's east side for the first time. These two schools serve students in kindergarten through fifth grade and will follow Constellation's traditional growth model.

The Purpose of Constellation Schools

Constellation Schools is an umbrella management organization, providing business, administrative, educational and financial support services to its managed schools. This structure allows these overhead expenses to be spread over all the schools, reducing the financial burden on individual schools. With Constellation performing most of the administrative functions, the building principals and teachers are freed up to do what they do best – educate children. Administrative centralization also eliminates duplicative services at each school. This type of efficiency is often used in business to increase efficiency. Within Constellation, it serves to improve performance and accountability. As the schools benefit from administrative centralization, more resources are available for students and teachers, resulting in more opportunities for students and better schools.

Success of the Organization

In a little over fifteen years, Constellation Schools has grown from one school, 27 students, and 3 employees to seventeen schools educating more than 4,800 students and over 550 employees. A total of eleven buildings are owned by the schools which occupy them evidencing their acceptance within their communities and their financial strength.

Conclusion

The founders of Constellation have established a community of schools that benefit from outstanding participation and support from staff, students and parents. Constellation has developed a reputation for its high standards and dedicated teachers, and for delivering a quality educational program in a safe and pleasant environment.

Chairman's Message

The 2015/2016 school year involved a significant transition to on-line curriculum and more extensive use of technology for all of Constellation's schools. With the implementation of its one-to-one laptop computer program, providing every student in grades 2 through 12 with a computer, Constellation made a commitment to our students, families and staff that they would have access to resources similar to those found in some of the wealthiest districts in the state. This multi-million dollar investment in our students included not only nearly 5,000 laptop computers and other hardware, but also on-going professional development for staff, as well as additional technology support. This initiative, which will ensure our students can compete in our evolving, technology-based society, was enthusiastically received by students, and embraced by the entire Constellation organization. During the 2016/2017 school year we plan to build on the foundation that we have created and continue to expand the technology and learning opportunities that are available to our students.

Last year a major expansion project was completed at our Stockyard school when we opened the new middle school wing. Now, the elementary school and middle school are located on one campus, which allows for more efficient use of school resources and ensures a safe, secure educational environment for students and staff. Stockyard was also awarded a KaBoom playground grant, and, in October, 100 volunteers constructed a playground in just two days. Last year also saw our Parma school open its fourth building due to its continuing growth. The Snow Road building houses the intermediate grades, which opened up space in the West 54th Street building, allowing us to increase the number of high school students we could accommodate. Another major building project, completed in January, was the conversion of the former church into the Performing Arts Center at our Westside Arts School. This, coupled with the initiation of the dance program at Westside Arts that offers ballet, jazz, hip-hop, pointe and contemporary classes, provides students with additional performance opportunities.

Constellation also became a major participant in the Cleveland Education Compact during the 2015/2016 school year, with representatives from many of its schools participating on the subcommittees helping to identify areas of mutually beneficial collaboration amongst Cleveland's charter schools and between charter schools and the Cleveland Metropolitan School District. It is hoped that the Compact will continue to bring stakeholders together city-wide to improve educational opportunities for all of Cleveland's children.

Many of our schools continued to build on their community outreach and extracurricular activities to ensure students have opportunities for experiential learning as well as activities outside of classroom academics. Westpark continued its partnership with NASA with its STEM Club; Old Brooklyn connected with Grace Church in a service project to help those less fortunate; and Elyria served its community through the Second Harvest Food Bank, Habitat for Humanity and the Leukemia and Lymphoma Society. All of the schools continued their participation in the Constellation Spelling Bee and Science Fair, as well as the CONSEF Science Fair, where an Elyria middle school student was recognized for "Best in Show." Students at the Parma Intermediate School continued their participation in the First Tee of Cleveland program, where Constellation's character education program is enhanced and reinforced through the game of golf. Fifteen teachers from Puritas had projects funded through Donor's Choose, allowing them to enhance their classroom technology and materials.

Several of our schools began to implement "mindfulness," where students are taught to become more in tune with their thoughts, feeling, actions and the surrounding environment, so they become more self-aware and can better monitor their behaviors.

The staff at Outreach Academy continued their outstanding work with their very special students, and students from Madison, Westside Arts, and Westpark visited and assisted with the school's "Holidays Around the World" program, a music and art show, and the science fair held during National Charter School Week. During their visits all students participated in a disability awareness program to help them gain a better understanding of what it means to have a disabling condition.

Once again, the dedicated, compassionate teachers and staff throughout the Constellation organization have demonstrated that they believe every child deserves a high quality education, and for that reason, Constellation's community schools continue to be: The Right Choice for Parents and a Real Chance for Children!

Richard A. Lukich,
Chairman of Constellation Schools LLC

Directors & Administrative Staff

Rebecca Keeney
Executive Director

Elizabeth Long
Receptionist

Thomas Babb
Chief Financial Officer/Treasurer

Jenny Juergens
Assistant Treasurer

Kathy Segatta
Accounting Manager

Marjorie Wagner
Budget Specialist

David Culler
Accounts Payable Specialist

Jennifer Gutierrez
Accounts Payable Specialist

Susan Knurek
Administrative Assistant-Accounting

Rebecca Novak
EMIS Manager

Kim Petonic
Director of Human Resources

Kristin Mitchell
Human Resource Generalist

Jennifer Alter
Payroll Practitioner

Barbara Louth
Human Resources Secretary

Roy Zeman
Director of Support Services

April Gunderman
Manager of Special Education

Laura Horvath
Special Education Coach

Rebecca Jordan
Elizabeth Boham
Heather Zeman
Kevin Panek
Jillian Lukich
Megan Malachowski
School Psychologists

Amanda Cell
Angela Harwood
Jillian McQuerry
Marie Rowinski
Jill Kidwell
Speech & Language Pathologists

Frances Horvath
Karen Boose
Occupational Therapists

Lee DiSante
Kris Harvey
Julia Howerton
Amanda Mayle
Malinda Miller
Lisa Stern
Hibah Ahmad
Teresa Martin
School Nurses

Constellation Schools Board of Directors
L to R: **Thomas Babb, Rebecca Keeney and Richard Lukich**

David Calco
Technology Coordinator

Lisa Geyer
Webmaster & Accounts Administrator

Lou Videc
Systems Administrator & Team Supervisor

Brian Preseren
Facilities Operations Manger

Garrick Lukich
Maintenance Supervisor

John Allen
Jeff Morris
Maintenance Technician

Andrea Yurick
Food Service Support

Lisa Vinarcik
Manager of Marketing & Public Relations

Sharon Morgan
Education Director

Marybeth Oko
Executive Assistant

Sheila Woidke
Manager of Professional Development

Erin Towne
Supervisor of Teacher Mentoring

Kimberly Jackson
Lynne Stark
Professional Development Coach

Christine Garten
Curriculum Manager

Susan Martin
Technology Integration Manager

List of Schools

Constellation Schools Grades K-4
Old Brooklyn Community Elementary
(1998)
Cherie Kaiser, Principal
4430 State Road, Cleveland, Ohio 44109
216.661.7888 • 216.661.5975 fax

Westpark Community Elementary
(2001)
Sheila Delzani, Principal
16210 Lorain, Cleveland, Ohio 44111
216.688.0272 • 216.688.0273 fax

Lorain Community Elementary
(2001)
Melisa Shady, Principal
1110 West 4th Street, Lorain, Ohio 44052
440.204.2130 • 440.204.2134 fax

Puritas Community Elementary
(2003)
Meg Colwell, Principal
15204 Puritas Avenue, Cleveland, Ohio 44135
216.688.0680 • 216.688.0609 fax

Constellation Schools Grades K-6
Stockyard Community Elementary
(2004)
Amber Steele, Principal
3200 West 65th Street, Cleveland, Ohio 44102
216.651.5143 • 216.651.9515 fax

Constellation Schools Grades K-6
Collinwood Village Academy
(2011)
Bethany Scott, Principal
716 East 156th Street, Cleveland, Ohio 44110
216.451.4022 • 216.451.4040 fax

Eastside Arts Academy
(2011)
Katherine Rybak, Principal
6700 Lansing Avenue, Cleveland, Ohio 44105
216.441.9830 • 216.441.9834 fax

Constellation Schools Grades K-8
Elyria Community
(2001)
Eric Fortuna, Principal
Elementary 300 North Abbe Road, Elyria, Ohio 44035
440.366.5225 • 440.366.6280 fax

Thomas Flood, Building Administrator
Middle 336 South Logan Street, Elyria, Ohio 44035
440.365.0390 • 440.365.0397 fax

Westside Community School of the Arts
(2007)
Deborah Rotolo, Principal
3727 Bosworth, Cleveland, Ohio 44111
216.688.1900 • 216.688.1902 fax

Madison Community Elementary
(2004)
Melissa Rice, Principal
2015 West 95th Street, Cleveland, Ohio 44102
216.651.5212 • 216.651.9040 fax

Constellation Schools Grades 5-8
Old Brooklyn Community Middle
(2006)
Cherie Kaiser, Principal
4430 State Road, Cleveland, Ohio 44109
216.351.0280 • 216.661.5975 fax

Westpark Community Middle
(2006)
Mindy Kidd, Principal
16210 Lorain, Cleveland, Ohio 44111
216.251.7200 • 216.251.0355 fax

Puritas Community Middle
(2006)
Meg Colwell, Principal
15204 Puritas Avenue, Cleveland, Ohio 44135
216.251.1596 • 216.251.3540 fax

Lorain Community Middle
(2006)
Melisa Shady, Principal
1110 West 4th Street, Lorain, Ohio 44052
440.242.2023 • 440.204.2134 fax

Constellation Schools Grades 7-8
Stockyard Community Middle
(2010)
Amber Steele, Principal
3200 West 65th Street, Cleveland, Ohio 44102
216.961.5052• 216.961.9227 fax

Constellation Schools Grades K-12
Parma Community
(2000)
Linda Geyer, Principal

Brian Belmont, Building Administrator
Parma Community Elementary– Day Drive
7667 Day Drive, Parma, Ohio 44129
440. 888.5490 • 440.888.5890 fax

Gregory Cek, Building Administrator
Parma Community Pearl Road Elementary
6125 Pearl Road, Parma Heights, Ohio 44130
440.345.5960 • 440.882.6169 fax

Todd Lueke, Building Administrator
Parma Community Intermediate
3421 Snow Road, Parma, Ohio 44134
440.340.4654 • 440.340.4668 fax

Middle and High
5983 West 54th Street, Parma, Ohio 44129
440.845.2587 • 440.845.2834 fax

Outreach Academy
(2006)
Mary Wideman, Principal
9772 Diagonal Road, Mantua, Ohio 44255
330.274.2272 • 330.732.2575 fax

Parent Notification System

Constellation Schools knows how important it is to keep you up-to-date with school news and school happenings. We will be communicating to you through Ohio Alerts, a mass notification system. Please follow the directions below to sign up for this service. If you do not sign up, you will not be notified via email or text messaging. Please note if your email or cell phone number changes, you must update it through your Ohio Alert account.

All of Constellation Schools have implemented the Ohio Alerts notification system for parents.
To subscribe to your school's alerts, please enter the following link: http://www.ohioalerts.org

Click on Cuyahoga County (Constellation Schools Administrative office is located in Cuyahoga, regardless if your school is located in Lorain or Mansfield)
Click on Constellation Schools
Click on Subscribe to Alerts
Enter your full name
Click on either text or email- you will have to sign up twice if you would like both

To subscribe for text alerts:
-click on text
-enter your cell phone number with the area code
-click on your phone provider
-click on the school(s) you would like to receive text alerts from
-enter in the security code
-click the COPPA compliant
-click subscribe
-you will receive a text message from *Alerts@constellationschools.com* stating you have subscribed to receive text alerts

To subscribe to email alerts:
-click on email
-enter your email address
YOUR EMAIL MUST BE A HOTMAIL, GMAIL, SBCGLOBAL, MSN, ROADRUNNER, YAHOO AOL, OR ANY OTHER EMAIL, IT CAN NOT BE YOUR PHONE NUMBER @MMS.ATT.NET
DO NOT ENTER YOUR PHONE NUMBER AS THE EMAIL ADDRESS BECAUSE YOU WILL NOT RECEIVE THE ALERTS.
-click on the school(s) you would like to receive email alerts from
-enter in the security code
-click the COPPA compliant
-click subscribe
-you will receive an email message from *Alerts@constellationschools.com* stating you have subscribed to receive email alerts

After you are done subscribing, the link below is to access your personal Ohio Alerts account.
Please log in at: http://www.ohioalerts.org/Login.aspx

If you have any questions or need further assistance, please email or call Lisa Vinarcik, Manager of Marketing and PR at Vinarcik.lisa@constellationschools.com or 216-712-7600 extension 50107.

Educational Plans/Programs

Our curriculum is aligned with the Ohio Academic Content Standards and is designed to guide students toward their grade level goals. Content areas include: reading/language arts, math, science, social studies, art, music, physical education/health and computers. During the 2015-2016 academic year, all Constellation Schools utilized the Common Core Standards to prepare our students for the AIR Assessments. With the state's adoption of the Common Core Standards in English language arts and math and newly revised science and social studies standards, teachers prepared students for the new AIR assessments for grades 3 –12. Teachers made the necessary adjustments to our current curriculum in an effort to stay aligned with the state standards.

Title 1 services (small grouping with a reading/math teacher) and Special Education Services are implemented to assist students who qualify for special services. Numerous online programs are utilized as part of our Response to Intervention program in an effort to move children through the intervention pyramid.

This year our 1:1 laptop initiative greatly enhanced classroom instruction in grades 2-12, and our K-1 students used laptop carts and computer labs daily. Using Google Apps for Education (GAFE) our teachers are on a path to effective technology integration in all content areas. Our students hone transferable technical skills necessary for future success. With the support of technology integration coaches, our teachers implemented the latest web-based tools to increase student engagement and achievement.

Teachers establish high academic measures for achievement and behavior in their classrooms. Through age appropriate teaching methods, all students will reach or exceed their maximum potential. The cornerstone of our academic program is our strong emphasis on Character Education. Character Education permeates throughout our curriculum. All of our classrooms and hallways have a variety of posters and bulletin boards that define acceptable character. Good behavior and appropriate manners from everyone is a constant expectation of our students and staff. Character Education enhances our educational plan while securing a safe and nurturing learning environment for all of our students.

Students were able to highlight their talents and skills with assorted programming throughout the year. The All Constellation Spelling Bee brought together the top spellers from each school in February. In January, the All Constellation Science Fair provides students with the opportunity to share various science projects. Seventeen students continued their Science knowledge and participated in the CONSEF schools engineering and Science Fair, which included competition from 7 states. In addition to the Science Fairs the eighth grade students participated in a new program, the All Constellation Schools Science Invention Fair which was held in March. Many students from several of the Constellation Middle School participated in power of the Pen . This competition show cases the writing talents of our students. Finally, the All Constellation Music and Arts Festival in May provided our students studying instrumental and vocal music a chance to showcase their talents as well as the Art talent in several of our schools. Afterschool clubs are offered in a variety of our schools addressing such interests as: drama, basketball, comic books, reading and homework. All of these programs are organized and facilitated by staff who go above and beyond to provide our students with a well-rounded education rich with opportunities.

Professional Development

Constellation Schools are committed to quality professional development. Our Local Professional Development Committee (LPDC) follows all state requirements to renew teaching/principal certificates and licensures. Our professional renewal process ensures a close connection between renewal activities of the educators and classroom practices. The continued development and improvement of relevant and applicable professional pedagogical skills and knowledge are essential to the education process. Through professional development we can ensure that all students reach their full potential to contribute to a democratic society including maximizing each student's abilities and encouraging self-reflection and a lifelong love of learning.

Several professional development opportunities before the start of the school year were provided such as:

- Classroom Management
- Ohio Teacher/Principal Evaluations (OTES/OPES)
- Differentiated Instruction
- Formative Instructional Practices (FIP)
- Progress Book
- Standards Based Report Card
- Special Education Procedures
- Technology in the Classroom
- Curriculum
- Technology
- Data Director

Professional Development Coaches

The Professional Development Coach positions provide a framework of support, and professional development for all teachers. The coaches create an atmosphere for collaboration and teamwork in helping to achieve the goals and objectives of each individual teacher.

Teachers have an opportunity to choose various professional development workshops to enhance their own professional growth. Such opportunities include:

- Grade Level / Subject Specific Content Standards
- Middle School Conferences
- Improving Reading and Math Instruction Workshops
- Technology Integration including Google Apps
- Teacher Evaluation (OTES)
- Common Core Curriculum . Common Core Standards
- Formative Instructional Practices (FIP)
- Analyzing Data and Creating Assessments

Resident Educator Program

A four-year Resident Educator program of support and mentoring for new teachers provides educators just entering the profession with quality mentoring and guidance essential for a long and flourishing career. Successful completion of the residency program is required to qualify for a five-year professional educator license.

A Resident Educator Mentor is provided to all teachers in the Resident Educator program. Mentors and Resident Educators collaborate on all aspects of quality instruction including assessment, lesson planning, and student achievement. The program offers monthly meetings, support, and information that enhances the teaching experience. Mentors offer onsite, individualized support to teachers in order to meet the needs of the teachers and their students.

Special Services

Constellation Schools has a commitment to provide a free and appropriate public education for children with disabilities in accordance with state and federal laws, rules, and regulations. In that endeavor, the Educational Support Services Department works to assist all of our schools in the following specialized areas: Special Education, Psychological Services, Speech and Language Services, School Health Services, Occupational Therapy Services, and Physical Therapy Services. Additionally, the Educational Support Services Department assists each of our schools in creating and maintaining their Response to Intervention Process, Grade Level Intervention Teams, writing Section 504 Plans and Title I support.

Psychological Services
Psychologists employed by Constellation Schools are Ohio Department of Education licensed and have specialized training in both psychology and education. They collaborate with parents and community agencies in order to coordinate services and interventions for students. They provide consultative services to educators and are members of the school-based intervention teams. School psychologists assist in assessment, eligibility, and program planning for students with disabilities as part of a range of special education services that Constellation Schools provides. Counseling may be delivered to special education students who demonstrate behavioral difficulties that impede their educational progress. Crisis intervention is also provided when necessary.

Speech & Language Services
Good communication skills are important for speaking, listening, reading, writing, and learning at school. Some students have communication difficulties that can interfere with their ability to understand and participate in classroom instruction and impair their relationships with teachers and other children. Students who are formally identified as having communication problems that adversely affect their education are eligible to receive speech and/or language services from a speech & language pathologist. Speech & language services can be provided in a variety of ways, depending on the student's needs. Collaboration with teachers is important to ensure the student's communication goals are integrated into the classroom.

School Health Services
Constellation Schools promotes health and wellness through a coordinated school health program. Our program focuses on collaboration between administrators, staff, families and the community to ensure that our students learn in a healthy school environment and obtain a state of health and wellness that will allow them to learn and achieve their maximum potential. School health services, one component of this coordinated school health program, is provided by professional school nurses. School nurses are committed to improving health outcomes, academic achievement, and life -long achievement for all students at Constellation Schools. To that end, the school nurses of Constellation Schools follow the Standards of School Nursing Practice (National Association of School Nurses) and the state and federal laws that govern health services in schools.

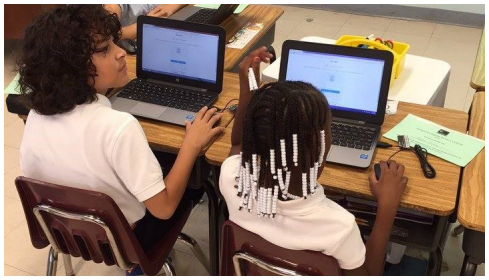
Occupational Therapy Services
School-based occupational therapy is available for students who are eligible for special education services. The profession of occupational therapy is concerned with a person's ability to participate in meaningful and purposeful daily life activities or "occupations." In the school setting, the role of the occupational therapist is to help children perform important learning and school-related activities in order to fulfill their role as students. Occupational therapy services support a child's participation in occupations of daily living (dressing, eating, etc.), academic areas, play, leisure, and social interactions. As part of the educational team within a school setting, occupational therapists work closely with the student, parents, and educators to identify the skills of the student, the demands of the environment, and appropriate solutions for interventions based on each child's unique needs.

Technology

Using technology is an important part of life at Constellation Schools. We provide many technology tools to our students, to create a superior learning environment where they can explore new ways of working, delve into the practically unlimited encyclopedia of available knowledge, and understand the ways information is shared and problems are solved. Constellation recognizes the importance of learning in a safe environment, so we train our teachers to guide student learning, and back them up with a powerful set of filters and firewalls that keep our computer network focused on academic success.

We invest heavily into classroom technology, and are better equipped than most public schools. Nearly every classroom is outfitted with a large interactive board, where the teacher and students can view and manipulate information on a giant computer screen. Each SMART Board can be used to share an internet web quest with the entire class, or allow individual students to physically interact with digital objects on screen, moving, changing, writing, and drawing to get the point of the lesson. They make a fantastic big screen for videos from Discovery Streaming too! This is a subscription to a wealth of videos and lesson materials from The Discovery Channel. We subscribe because we know children today are "digital natives" who respond better and engage more when multimedia is used for teaching.

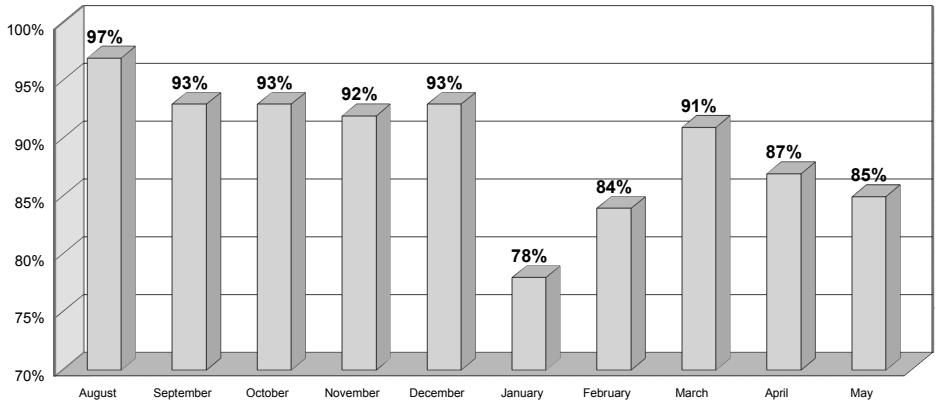
Our teachers receive significant technology training, from after school workshops to one-on-one sessions with technology integration coaches. Constellation provides training in Google Apps for Education and other web-based tools to support our 1:1 laptop initiative. Constellation students in grades 2-12 participate in our 1:1 laptop program. They receive a laptop to use in school, and after extensive lessons on digital citizenship and laptop care, they earn the privilege to take their laptops home in the provided laptop bag. To prepare our kindergarteners and 1st graders, our students have access to either desktops or laptops in school. Out teachers integrate technology in many innovative and creative ways at all grade levels.



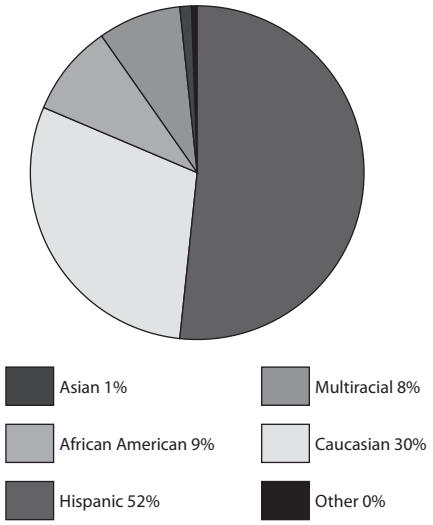
From our Mission Statement to our individual students, we strive to ensure the success of every child in our advancing technological society. As technology is becoming more and more a tool for 21st Century Learning. Constellation Schools is committed to providing every student a technology rich learning environment.

Student Enrollment, Attendance & Demographics

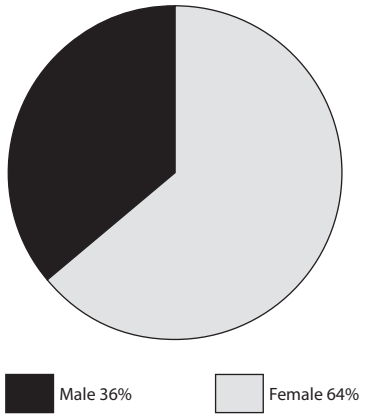
2015-2016 Student Monthly Attendance Percentage



Student Demographics



Student Gender



About Our Students

Students at Stockyard Community Middle are enrolled on a first come, first served basis during the first two weeks of December. Those students who are currently enrolled are ensured a place for the following school year if they enroll during these two weeks. If more students apply than there are spots, a lottery is held and a waiting list is formed.

Student per Class/Teacher Ratio for the 2015-2016

24 Students : 1 Teacher maximum

80 Students Enrolled

100% Eligible for Low Income

Demographics

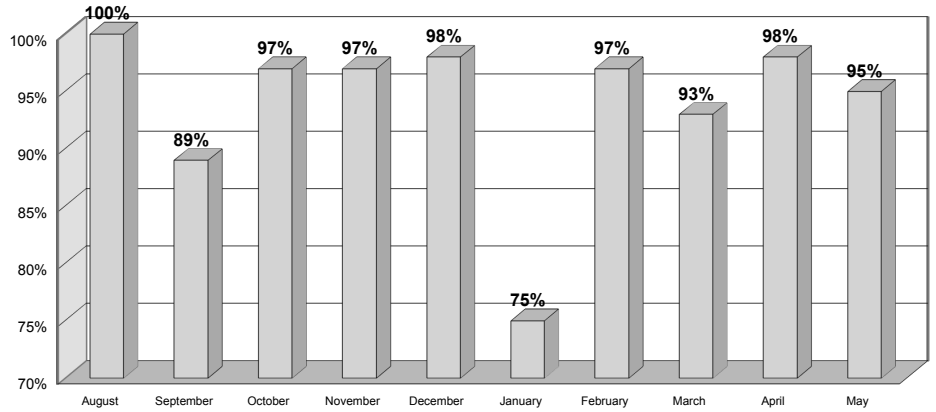
1 %	Asian
9 %	African American
30 %	Caucasian
52 %	Hispanic
8 %	Multiracial
0 %	Other

Home School Notification

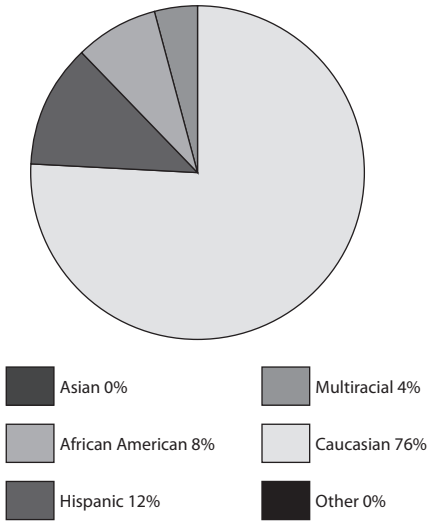
The school is a public school and students enrolled in and attending the school are required to take achievement tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative code shall no longer be excused for that purpose upon their enrollment in a community school.

Stockyard Community Middle Staff & Board

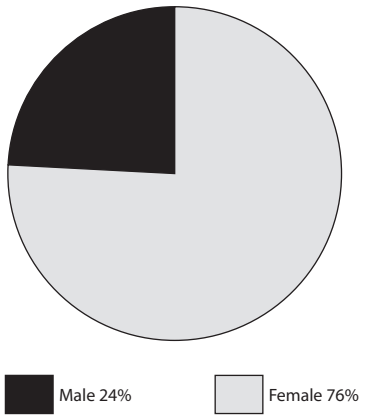
2015-2016 Staff Monthly Attendance Percentage



Staff Demographics



Staff Gender



Stockyard Community Middle Staff

Principal
Amber Steele

Asst. Principal
Maureen Murray

Administrative Assistant
Dafne Rodriguez
Adrienne Evans

7/8 Grade
Elisha Knox - Math
Duane Sycz - SS
Nicolette Pomnean - LA
Dana Crane - Sci

Title 1
Eugene Keller

Food Service
Ivelisse Crespo
Ilene Pryor

Special Education
Donna Gallen
Anmarie Miller

Music
Rachel Nelson
Mark Russo

PE & Health
Derick Schwedt

Custodial
Confessora Acevedo

Art
Keitlin Baker

Aide
Kara Sharpley
Jason Dickson

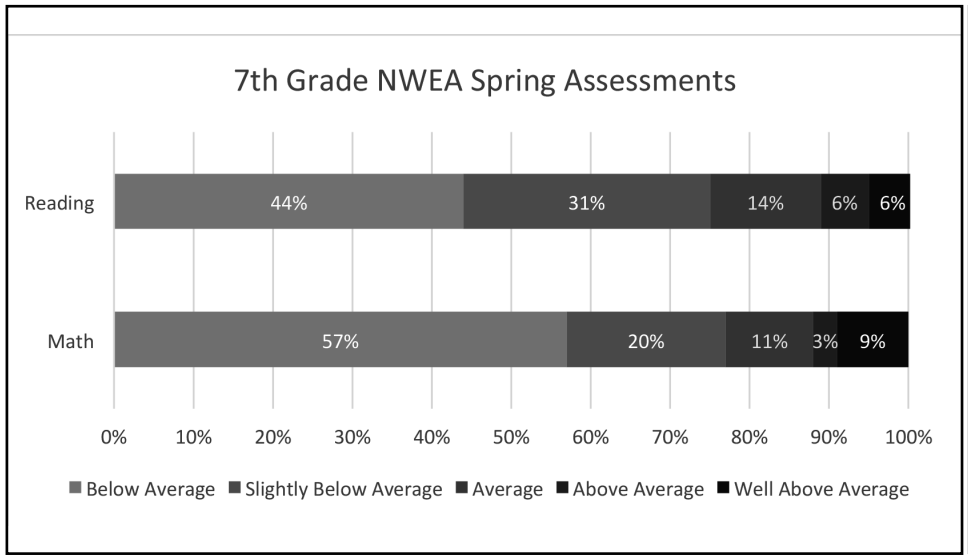
Stockyard Community Middle Board

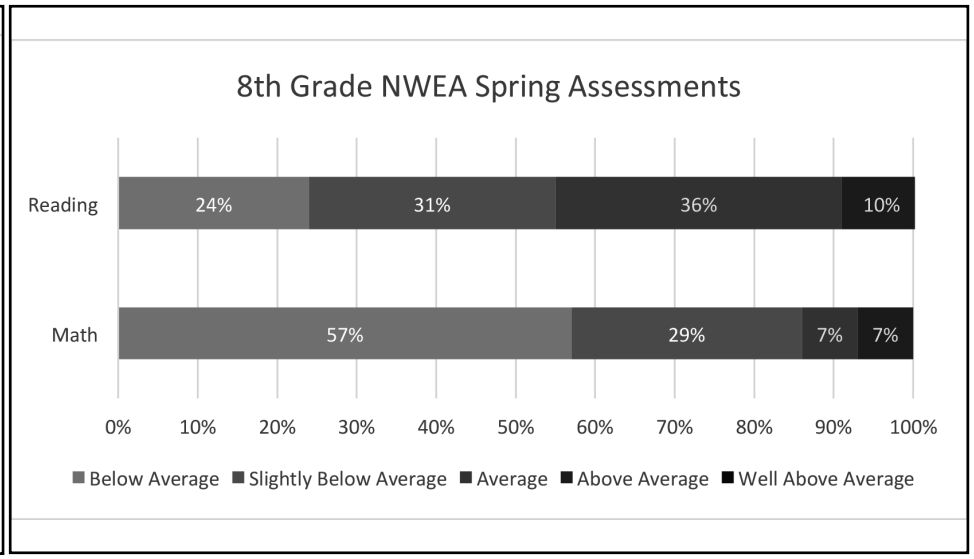
President
Michael Lippy

Members: Gary Coupe • Jacqueline Grimm
Jerry Hilinski • David Fekete

NWEA Assessments

The NWEA assessments are: Measures of Academic Progress® (MAP®) – These computerized tests are adaptive and offered in Reading, Language Usage, and Mathematics. When taking a MAP® test, the difficulty of each question is based on how well a student answers all the previous questions.





State Report Card

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL Constellation Schools: Stockyard Community Middle
7th Grade Achievement	
English Language Arts	18.9
Mathematics	21.6
8th Grade Achievement	
English Language Arts	19.5
Mathematics	12.5
Science	12.8

Sponsor's Legal Compliance Assessment: Sponsor's Legal Compliance Assessment: Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

Buckeye Community Hope Foundation (BCHF) bases its evaluation of school performance on each of the State required indicators and performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the schools performance. Buckeye Community Hope Foundation served as the sponsor for Constellation Schools: Stockyard Community Middle during the 2015-2016 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organization performance as well as the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2016.

Constellation Schools
Stockyard Community Middle
Financial Report for Fiscal Year 2016

The Cash Basis Report of Revenues and Expenditures for the Year ended June 30, 2016 reflects the activities of Constellation Schools: Stockyard Community Middle during the year. The information provided below refers to this report and the accompanying graphs.

Highlights for the Year:

- ✓ 5th annual audit issued for 2015 with an "unqualified opinion" (best opinion available)
- ✓ In Fiscal Year 2016 the school implemented a 1 to 1 computer program for all students
- ✓ In January 2016 the school moved operations to space leased from Constellation Schools: Stockyard Community Elementary

Revenues

The largest source of operating revenue (82%) comes from the State of Ohio School Foundation Program. This funding is earned at a base rate of $5,900 for each student enrolled during the year. Additional funds are provided for the special needs of students, the poverty level of the community in which each student resides, and other adjustments. Casino tax proceeds are also included in this category.

State and Federal Grants (13%) supplement school operations for specific purposes. The school received grants for Title I Intervention, Professional Development, Special Education, Child Nutrition Services and Electronic Communications.

Services (4%) were provided to Constellation Schools: Stockyard Community Elementary for shared space.

Other income (1%) includes materials fees collected from each student to provide consumable materials used during the year, field trip collections and other miscellaneous items.

Constellation Schools:
Stockyard Community Middle
Cash Basis Statement of Revenues and Expenditures
for the Year ended June 30, 2016
(Unaudited)

Beginning Cash - July 1, 2015	**$133,006**
Revenues	
State Foundation	$721,204
State & Federal Grants	$112,873
Services	$34,500
Other Income	$9,407
Total Revenue	**$877,984**
Expenditures	
Personnel	$280,481
Retirement & Benefits	$74,883
Purchased Services	$462,628
Supplies & Materials	$32,458
Capital Outlay	$26,463
Other	$80,566
Total Expenditures	**$957,479**
Ending Cash - June 30, 2016	**$53,511**

Additional Information

A more detailed set of financial statements may be obtained by calling (216)712-7600, writing to the Treasurer, Constellation Schools 5730 Broadview Road, Parma, Ohio 44134 or by e-mail at the following address: babb.thomas@constellationschools.com.

During the fall of 2016 an audit of the school's financial records for the year ended June 30, 2016 will be completed. The audit report should be available during the winter at the above address and on the Auditor of State's website: www.auditor.state.oh.us.

Expenditures

Personnel services, combined with retirement and benefits, accounted for 37% of the expenditures for the year. These expenditures include support staff, teachers, state retirement systems, employment taxes and health insurances.

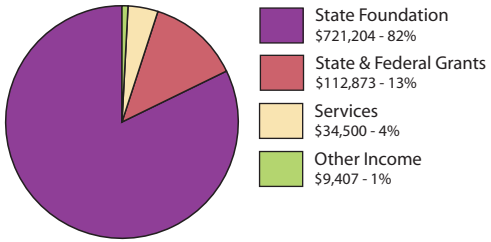
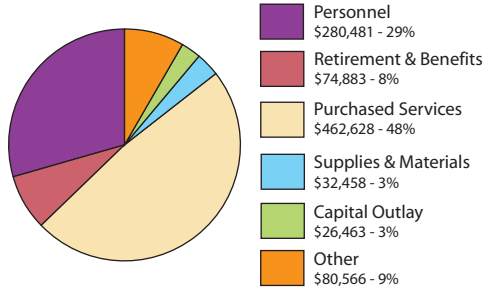
Purchased services (48%) include expenditures for student support services (speech, psychologist, health, physical therapy and occupational therapy), field trips, professional development, management services, administrative support, sponsor services, test scoring, data reporting, facility operations, equipment leases, telephone, postage, travel, marketing, printing, food services and other services.

Supplies and materials (3%) include textbooks, instructional supplies, testing materials, office supplies, medical supplies, instructional software and maintenance supplies.

Capital Outlay (3%) includes purchases of equipment, furniture.

Other (9%) includes debt service, insurances (property, liability, fidelity bond, directors & officers), dues and subscriptions and other miscellaneous.

Constellation Schools: **Stockyard Community Middle**
Cash Basis Revenues for the Year Ended June 30, 2016



Constellation Schools: **Stockyard Community Middle**
Cash Basis Expenditures for the Year Ended June 30, 2016